1.4.1. Feedback on Syllabus

(Academic Year 2021-22)

Hindustan College of Arts & Science, Padur, being a unique Centre of excellence in Arts & Sciences in the World of Education. College has well established curriculum framed by the University of Madras. With quality sustenance as its focus, the IQAC of the College has developed a feedback mechanism to collect feedback from the stakeholders of the college such as 1. Students 2. Alumni 3. Teachers   and 4. Employers through a structured rating-based feedback in the google form. The College draws feedback from the Stakeholders for the continuous improvement in curriculum development and enrichment. For the academic year 2021-22, the analysis of stakeholders' feedback is presented as under:

S. No	Feedback Collected from	Total in numbers
1	Students	841
2	Teachers	101
3	Alumni	116
4	Employer	13

1. FEEDBACK FROM STUDENTS

Analysis of Student feedback on Curriculum
For the Academic Session (2021-22)

Please rate the following in 5 point scale

Students Feedback Survey was conducted with the following questionnaire:

A1	How challenging was the syllabus offered by the program
A2	The appropriateness of the sequence of the courses provided in the curriculum
A3	The depth of the syllabus in relation to the competencies expected by industry / current global scenarios.
A4	The sequence of the units / modules in the course.
A5	The adequateness of the textbook and reference books mentioned for the course.
A6	The syllabus content in terms of burden on you.(Hint : Rate High or less Burden)
A7	The design of the courses in terms of extra learning or self-learning.
A8	The flexibility in choosing the electives in relation to technology advancements.
A9	According to enough number of Practical Subjects offered by the syllabus.
A10	The composition of the courses in terms of Discipline core, discipline elective, soft skills, Non-Major Electives, Practical Subjects, Value Education, etc.,
A11	Your observation on the usage of ICT tools such as LCD projector, Multimedia, etc. by the teachers while teaching.
A12	How well were the teachers able to communicate?
A13	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Analysis of Teachers' feedback on Curriculum
For the Academic Session (2021)

Please rate the following in 5 point scale

Teachers Feedback Survey was conducted with the following questionnaire:

B1	The Structure of the curriculum framed for the entire program.
B2	The appropriateness of the sequence of the course provided in the curriculum.
B3	The depth of the syllabus of the course in relation to the competencies expected by industry / current global scenarios.
B4	The sequence of the units / modules in the course.
B5	The distribution of the credits to the course.
B6	The adequateness of the textbook and reference books mentioned for the course.
B7	The potential of the students in understanding the course objectives.
B8	The syllabus content in terms of burden on the students.
B9	The experiment list in stimulating the interest of students in the subjects.
B10	The contribution of the course in terms of Professional core area.
B11	Suitability of syllabus for both slow and fast learners.
B12	Weightage given to both Theory and practical
B13	The course / syllabus has a good balance between Theory and Laboratory

3. FEEDBACK FROM ALUMNI

Alumni Feedback Survey was conducted with the following questionnaire:

Please rate the following in 5 point scale

C1	The adequateness of the course offered in the program.
C2	The sufficiency of the syllabus content to bridge the gap between academics and industry.
C3	Rate the curriculum in relation to your current professional standards.
C4	The skills acquired from the curriculum to face the industry challenges / requirements.
C5	The offering of electives by the curriculum in relation to technology advancements.
C6	In terms of the new technological exposure given by the curriculum.
C7	The design of the courses in terms of extra learning or self-learning.
C8	The depth of the syllabus in relation to the competencies expected by industry current global scenarios.
C9	In terms of suitable practical Subjects offered by the syllabus to meet the current industrial needs.
C10	The entire syllabus in terms of placement opportunities.
C11	The syllabus imparted value based learning in terms of skills, concepts, knowledge and critical thinking in students.
C12	The syllabus was directly related to enhancing practical competencies.
C13	The prescribed books were relevant, updated and appropriate.

4. FEEDBACK FROM EMPLOYER

Alumni Feedback Survey was conducted with the following questionnaire:

Please rate the following in 5 point scale

D1	Rate in terms of the ability acquired from the curriculum by our students to contribute to the goal of the organization
D2	Rate the sufficiency of the syllabus content to bridge the gap between academics and industry
D3	Rate the curriculum in relation to your current professional standards
D4	Rate in terms of the technical skills acquired from the curriculum by our students to face the industry challenges / requirements
D5	Rate in terms of soft skills acquired by our students form our curriculum
D6	Rate in terms of the new technological exposure that our students possess from the curriculum

The College collects feedback from the Stakeholders for the continuous improvement in curriculum development and enrichment.